

casscade casscade casscade

content archival and streaming system

Quickly create high-quality digital video

*Capture your computer's desktop
for remote online viewing*

Develop, manage, and distribute digital media

Realize the Benefits

Increase effectiveness of instructional classes by allowing for review the actual class itself.

Allow for distance learning.

Reduce travel costs, ongoing expenses, and liabilities.

Provide absolute consistency in training staff.

Document events for archival and review purposes.

Allow students to collaboratively review coursework and share specific lectures with tutors.

Provide a mean through which parents can more actively participate in helping their children learn from home.



Take your classes online

Casscade creates online courses from your live presentations by capturing your desktop, your camera, your voice, and even your annotations on an interactive whiteboard. Then saves your presentation in a digital and distributable format. Your normal approach to educating students, staff, clients, or anyone else does not have to change. Initiate capturing with a single mouse click to allow for live remote streaming and online course development automatically.



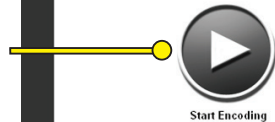


Opportunity and Functionality

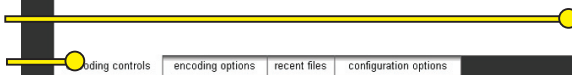
In today's saturated environment for information delivery, Cascade incorporates a simple, friendly, web-based interface easily navigated by all users. With options that range from encoding in high definition, to streaming video live, to automatic archiving, Cascade allows you to choose the options that best fit your needs.

Cascade has practical applications in both educational and professional environments; creating new possibilities for how content can be delivered internally and for public viewing. Implementing a Cascade solution saves substantial amounts of time and money for your entire staff.

Start & Stop Encoding



View Streaming
Options & Preferences



“The School of Engineering views Cascade as an excellent tool for capturing lectures and classroom activities, which can then be made available for students for review purposes. This capability will also enable us to deliver class materials to our graduate students who cannot attend evening classes for work/travel reasons.”

Dr. Helen Grady, Mercer University

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